

Nom:

S c a v e n g e r H u n t

Espaces, 2nd Edition

1. Copyright year:
2. How many units?
3. Look at the table of contents. How many Lecons in each chapter?
4. Look at Lecon 5A p. 146 How long do you estimate we will need to learn the material in this lecon?
5. What do you learn first in each lecon? Why do you think that is an important first step?
6. Look at the directions for the activities on p. 90. Are they in English or French?
7. Look at the directions for the activities on p. 111. Are they in English or French? Why?
8. Look at the symbols on p. 113. What do the headphones mean? What does the mouse mean?
9. Look at the reading on p. 116. What tools could you use to help you read this?
10. Look at the people symbols on p. 122. This is a review section. Why wouldn't the book have you review this material by yourself and write everything down if you are going to be tested over it?
11. Look at the top of p. 123. What does the S stand for? What is this page about?
12. Look at the verbs on p. 132. Why are some letters in red?
13. Look at the top of p. 134. What does the red symbol indicate? Why is this included in a textbook?
14. Look at p. 142. What kind of exercise is this?
15. What are the four skills in learning another language? Does this textbook help you practice the four skills?
16. What does this chart help you do?
17. Write the present tense forms of the verb parler on p. 561. Then look up the verb chanter (to sing) on p. 558 and write out the forms of chanter like you did for parler.

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18. Go to p. 594 and look up the French word for eye. In what chapter do you find that word? What else do you know about the French word from this entry?
19. Go to p. 572. What does the verb boire mean? Where would you go to find out how to conjugate boire?
20. Go to p. 448. What is this page about? Why is the dialog written out for you?